PP2 Christian Religious Education

Term 2 - 36 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

36 complete, ready-to-teach PP2 Christian Religious Education lesson plans for Term 2, covering Bible story: noah and the boat, the birth of Jesus Christ, celebrating the birth of Jesus Christ and respecting parents.

TOPICS IN THIS PACK

Topic	Name	Lessons
2.2	Bible Story: Noah and the Boat	9
3.1	The Birth of Jesus Christ	9
3.2	Celebrating the Birth of Jesus Christ	9
4.1	Respecting Parents	9

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

Noah obeys God

By the end of the lesson, the learner should be able to listen to the story of Noah

> **The story (Genesis 6-9, told simply)**
> Noah loved God. God told Noah to build a big boat (an ark) because a great flood was coming. Noah obeyed and built it, even though others laughed.
> God told Noah to take his family and two of every kind of animal into the boat.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

CONTENTS

No.	Lesson	Topic	Page
1	Noah obeys God	2.2 Bible Story: Noah and the Boat	4
2	The animals go in two by two	2.2 Bible Story: Noah and the Boat	7
3	The dove and the rainbow	2.2 Bible Story: Noah and the Boat	10
4	Retelling Noah's story	2.2 Bible Story: Noah and the Boat	13
5	Acting Noah's story	2.2 Bible Story: Noah and the Boat	16
6	Obeying parents	2.2 Bible Story: Noah and the Boat	19
7	Obeying God	2.2 Bible Story: Noah and the Boat	22
8	Colouring Noah's boat and the rainbow	2.2 Bible Story: Noah and the Boat	25
9	Noah review	2.2 Bible Story: Noah and the Boat	28
10	Mary and Joseph go to Bethlehem	3.1 The Birth of Jesus Christ	31
11	Jesus is born in a stable	3.1 The Birth of Jesus Christ	34
12	The angels and the shepherds	3.1 The Birth of Jesus Christ	37
13	Colouring the birth story	3.1 The Birth of Jesus Christ	40
14	Acting the birth story	3.1 The Birth of Jesus Christ	43
15	Why the birth of Jesus is important	3.1 The Birth of Jesus Christ	46
16	Jesus is the Son of God	3.1 The Birth of Jesus Christ	49
17	Songs about baby Jesus	3.1 The Birth of Jesus Christ	52
18	The birth of Jesus review	3.1 The Birth of Jesus Christ	55
19	How we celebrate birthdays	3.2 Celebrating the Birth of Jesus Christ	58
20	Christmas is Jesus's birthday	3.2 Celebrating the Birth of Jesus Christ	61
21	How families celebrate Christmas	3.2 Celebrating the Birth of Jesus Christ	64
22	The wise men follow the star	3.2 Celebrating the Birth of Jesus Christ	67
23	Gifts for baby Jesus	3.2 Celebrating the Birth of Jesus Christ	70
24	Singing Christmas carols	3.2 Celebrating the Birth of Jesus Christ	73
25	A poem about baby Jesus	3.2 Celebrating the Birth of Jesus Christ	76
26	Making a Christmas card	3.2 Celebrating the Birth of Jesus Christ	79

27	Celebrating the birth of Jesus review	3.2 Celebrating the Birth of Jesus Christ	82
28	People who care for us	4.1 Respecting Parents	85
29	Polite words	4.1 Respecting Parents	88
30	Greeting elders with respect	4.1 Respecting Parents	91
31	Obeying and helping parents	4.1 Respecting Parents	94
32	Bible verse: Ephesians 6:1	4.1 Respecting Parents	97
33	Why we respect parents	4.1 Respecting Parents	100
34	Respecting elders at school	4.1 Respecting Parents	103
35	Songs about respect	4.1 Respecting Parents	106
36	Respecting parents review	4.1 Respecting Parents	109

ELIMU254

Noah obeys God

Strand 2.0 The Holy Bible > Sub-strand 2.2 Bible Story: Noah and the Boat | Lesson 1 of 9 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to listen to the story of Noah

KEY INQUIRY QUESTION(S)

- How did Noah obey God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
COMPETENCY	**Critical thinking and problem solving**	Learners choose a method, check their answers and give reasons for their choices.
VALUE	**Obedience**	Developed through the activities in this lesson.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
PCI	**Life skills (decision making)**	Learners practise decision making and working with others.

LEARNING RESOURCES

Good News Bible and a picture Bible | Pictures of Noah's boat and animals | Animal masks | Crayons

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Noah | boat | ark | flood | rainbow | obey | promise

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Key question: how did Noah obey God?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "The story (Genesis 6-9, told simply)" (learning activity on the next page), explaining as you go. Use good News Bible and a picture Bible, pictures of Noah's boat and animals, animal masks. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How many of each animal?"	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

The story (Genesis 6-9, told simply)

Noah loved God. God told Noah to build a big boat (an ark) because a great flood was coming. Noah obeyed and built it, even though others laughed.

God told Noah to take his family and two of every kind of animal into the boat.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What did God tell Noah to build?	**A big boat**
2	Did Noah obey?	**Yes**
3	Who went into the boat?	**Noah's family and the animals**
4	How many of each animal?	**Two**

WATCH OUT FOR

Keep the flood gentle: God kept Noah's family safe.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can listen to the story of Noah confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can listen to the story of Noah accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly listen to the story of Noah, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet listen to the story of Noah without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Use pictures.
Learners ready for more	Why did Noah build the boat? (Answer: God told him to)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "noah obeys God" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

The animals go in two by two

Strand 2.0 The Holy Bible > Sub-strand 2.2 Bible Story: Noah and the Boat | Lesson 2 of 9 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to retell part of the Noah story

KEY INQUIRY QUESTION(S)

- How did Noah obey God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
COMPETENCY	**Critical thinking and problem solving**	Learners choose a method, check their answers and give reasons for their choices.
VALUE	**Obedience**	Developed through the activities in this lesson.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
PCI	**Life skills (decision making)**	Learners practise decision making and working with others.

LEARNING RESOURCES

Good News Bible and a picture Bible | Pictures of Noah's boat and animals | Animal masks | Crayons

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Noah | boat | ark | flood | rainbow | obey | promise

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Which animals went into the boat?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Two by two" (learning activity on the next page), explaining as you go. Use good News Bible and a picture Bible, pictures of Noah's boat and animals, animal masks. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Sing the song."	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

Two by two

Elephants, giraffes, lions, cows, birds, everyone went in two by two. Then it rained for many days, and the boat floated safely.

Sing "The animals went in two by two" with animal masks.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Name animals that went in.	**Elephants (answers vary)**
2	What happened when it rained?	**The boat floated**
3	Were they safe?	**Yes**
4	Sing the song.	**Child sings**

WATCH OUT FOR

Over-excitement in animal play.