Grade 8 Christian Religious Education

Term 2 - 42 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

42 complete, ready-to-teach Grade 8 Christian Religious Education lesson plans for Term 2, covering calming the storm, healing of the paralytic, teaching on prayer, the lost sheep, the Holy Spirit and acts of compassion.

TOPICS IN THIS PACK

Topic	Name	Lessons
3.2	Calming the Storm	7
3.3	Healing of the Paralytic	7
4.1	Teaching on Prayer	7
4.2	The Lost Sheep	7
5.1	The Holy Spirit	7
5.2	Acts of Compassion	7

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

The miracle of calming the storm (Mark 4:35-41)

By the end of the lesson, the learner should be able to: a) narrate the miracle; b) describe the setting

> **The account (summary)**
> In the evening Jesus said to the disciples, "Let us go over to the other side" of the Sea of Galilee.
> A furious storm arose; waves broke over the boat so that it was nearly swamped.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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The miracle of calming the storm (Mark 4:35-41)

Strand 3.0 The Life and Ministry of Jesus Christ > Sub-strand 3.2 Calming the Storm | Lesson 1 of 7 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) narrate the miracle; b) describe the setting

KEY INQUIRY QUESTION(S)

- How does the miracle of calming the storm relate to challenges facing people today?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Creativity and imagination**	Learners make up their own examples, patterns or ways of showing the idea.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Integrity**	Learners record their own honest results and mark work truthfully.
VALUE	**Unity**	Learners share materials fairly and work as one team.
PCI	**Problem-solving skills**	Developed through the activities in this lesson.
PCI	**Self-awareness**	Developed through the activities in this lesson.

LEARNING RESOURCES

Bibles | Map showing the Sea of Galilee | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

storm | Sea of Galilee | rebuke | fear | faith | challenge | refuge

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Key question: how does the miracle of calming the storm relate to challenges facing people today?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "The account (summary)" (key ideas on the next page), explaining as you go. Use bibles, map showing the Sea of Galilee, learners' exercise books. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What did the disciples ask afterwards?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

The account (summary)

In the evening Jesus said to the disciples, "Let us go over to the other side" of the Sea of Galilee.
A furious storm arose; waves broke over the boat so that it was nearly swamped.
Jesus was asleep in the stern on a cushion.
The disciples woke him: "Teacher, don't you care if we drown?"
He rebuked the wind and said to the waves, "Quiet! Be still!" The wind died down and it was completely calm.
He asked, "Why are you so afraid? Do you still have no faith?" They were terrified and asked, "Who is this? Even the wind and the waves obey him!"

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	On which sea did the storm happen?	**The Sea of Galilee.**
2	What was Jesus doing during the storm?	**Sleeping in the stern.**
3	What did Jesus say to the waves?	**"Quiet! Be still!"**
4	What did the disciples ask afterwards?	**"Who is this? Even the wind and the waves obey him!"**

WATCH OUT FOR

Read the passage in Bibles.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can narrate the miracle confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can narrate the miracle accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly narrate the miracle, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet narrate the miracle without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Act it out with sound effects.
Learners ready for more	Why might fishermen be so afraid of this storm? (Answer: They knew how dangerous sudden storms on the lake were)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "the miracle of calming the storm (Mark 4:35-41)" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Fear and faith in the boat

Strand 3.0 The Life and Ministry of Jesus Christ > Sub-strand 3.2 Calming the Storm | Lesson 2 of 7 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) contrast the disciples' fear with Jesus' calm; b) explain what the miracle reveals about Jesus

KEY INQUIRY QUESTION(S)

- How does the miracle of calming the storm relate to challenges facing people today?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Creativity and imagination**	Learners make up their own examples, patterns or ways of showing the idea.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
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ORGANISATION OF LEARNING

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KEY WORDS

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THE LESSON AT A GLANCE

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LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Why could Jesus sleep in a storm?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Fear and faith" (key ideas on the next page), explaining as you go. Use bibles, map showing the Sea of Galilee, learners' exercise books. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What did Jesus rebuke the disciples for?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Fear and faith

The disciples panicked and thought Jesus did not care.
Jesus was at peace because he trusted his Father.
He rebuked their lack of faith, not their asking for help.
The miracle reveals Jesus' power over nature, which Christians see as divine power.
Jesus was present with the disciples throughout the storm.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What did the disciples accuse Jesus of?	**Not caring if they drowned.**
2	Why was Jesus calm?	**He trusted his Father.**
3	What power does the miracle show?	**Power over nature.**
4	What did Jesus rebuke the disciples for?	**Their lack of faith.**

WATCH OUT FOR

Fear is natural; the lesson is trust, not shame.