Grade 7 Christian Religious Education

Term 3 - 39 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

39 complete, ready-to-teach Grade 7 Christian Religious Education lesson plans for Term 3, covering role of the church in education and health, human sexuality, Christian marriage and family, alcohol, drugs and substance use, gambling and social media.

TOPICS IN THIS PACK

Topic	Name	Lessons
5.2	Role of the Church in Education and Health	5
6.1	Human Sexuality	7
6.2	Christian Marriage and Family	7
6.3	Alcohol, Drugs and Substance Use	7
6.4	Gambling	6
6.5	Social Media	7

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

The Church and health care

By the end of the lesson, the learner should be able to appraise the contribution of the Church to health

> **The Church and health care**
> Contributions to health: building and running hospitals, health centres and dispensaries (mission hospitals across Kenya); training nurses and doctors; caring for people with HIV and other long-term...

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

CONTENTS

No.	Lesson	Topic	Page
1	The Church and health care	5.2 Role of the Church in Education and Health	4
2	The Church and education	5.2 Role of the Church in Education and Health	7
3	Barriers to effective Church mission work	5.2 Role of the Church in Education and Health	10
4	Solutions to barriers and interviewing a resource person	5.2 Role of the Church in Education and Health	13
5	Appreciating the Church in education and health: review	5.2 Role of the Church in Education and Health	16
6	Meaning of human sexuality	6.1 Human Sexuality	19
7	Healthy and unhealthy relationships	6.1 Human Sexuality	22
8	Biblical teachings on purity and self-control	6.1 Human Sexuality	25
9	Circumstances that lead to unhealthy relationships	6.1 Human Sexuality	28
10	Consequences of sex before marriage	6.1 Human Sexuality	31
11	Values and life skills to avoid irresponsible behaviour	6.1 Human Sexuality	34
12	Forming healthy relationships: review and resolve	6.1 Human Sexuality	37
13	Biblical teachings on marriage	6.2 Christian Marriage and Family	40
14	Biblical teachings on the family	6.2 Christian Marriage and Family	43
15	How the church promotes values among young people before marriage	6.2 Christian Marriage and Family	46
16	Values young people need before marriage	6.2 Christian Marriage and Family	49
17	Values for stable families	6.2 Christian Marriage and Family	52
18	Role-play: a stable Christian family	6.2 Christian Marriage and Family	55
19	The family as a sacred institution: review	6.2 Christian Marriage and Family	58
20	Meaning of drug and substance abuse and drugs abused in Kenya	6.3 Alcohol, Drugs and Substance Use	61
21	Reasons why young people abuse drugs	6.3 Alcohol, Drugs and Substance Use	64
22	Effects on the individual and the family	6.3 Alcohol, Drugs and Substance Use	67
23	Scripture on alcohol and drug abuse	6.3 Alcohol, Drugs and Substance Use	70
24	Values and life skills to stay drug-free	6.3 Alcohol, Drugs and Substance Use	73
25	Success stories and getting help	6.3 Alcohol, Drugs and Substance Use	76

26	Living a drug-free life: review and pledge	6.3 Alcohol, Drugs and Substance Use	79
27	Meaning and types of gambling	6.4 Gambling	82
28	Causes of gambling	6.4 Gambling	85
29	Scripture on money and wealth	6.4 Gambling	88
30	Effects of gambling on individuals and families	6.4 Gambling	91
31	Scripture on true riches	6.4 Gambling	94
32	Living a gambling-free life: review	6.4 Gambling	97
33	Social media platforms used by young people	6.5 Social Media	100
34	Dangers of online strangers and precautions	6.5 Social Media	103
35	Misuse of social media	6.5 Social Media	106
36	Responding to cyberbullying	6.5 Social Media	109
37	Responsible use and Christian values online	6.5 Social Media	112
38	Values and life skills for responsible use	6.5 Social Media	115
39	Desire to use social media responsibly: review	6.5 Social Media	118

The Church and health care

Strand 5.0 The Church in Action > Sub-strand 5.2 Role of the Church in Education and Health | Lesson 1 of 5 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to appraise the contribution of the Church to health

KEY INQUIRY QUESTION(S)

- How does the church support education and health?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Critical thinking and problem solving**	Learners choose a method, check their answers and give reasons for their choices.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
PCI	**Health promotion**	Examples link to healthy habits at home and at school.
PCI	**Social cohesion**	Learners work in harmony, include everyone and settle differences peacefully.

LEARNING RESOURCES

A county or Google map | Charts | A digital device (if available) | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

mission | missionary | mission hospital | church-sponsored school | sponsor | barrier | vetted

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Key question: how does the church support education and health? Name a church hospital, clinic or dispensary near you." Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "The Church and health care" (key ideas on the next page), explaining as you go. Use a county or Google map, charts, a digital device (if available). Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Why does the Church care for the sick?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

The Church and health care

Contributions to health: building and running hospitals, health centres and dispensaries (mission hospitals across Kenya); training nurses and doctors; caring for people with HIV and other long-term illnesses; health education; homes for people with disabilities; feeding programmes; counselling.

Use a county or Google map to find church health facilities in the county.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Give three ways the Church supports health.	**Hospitals, training nurses and health education**
2	What is a mission hospital?	**A hospital started or run by a church**
3	Name one church health facility in your area.	**Answers will vary**
4	Why does the Church care for the sick?	**Jesus healed and cared for the sick**

WATCH OUT FOR

Implying only church facilities are good.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can appraise the contribution of the Church to health confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can appraise the contribution of the Church to health accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly appraise the contribution of the Church to health, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet appraise the contribution of the Church to health without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Mark facilities on a map.
Learners ready for more	Which Bible teaching inspires health care? (Answer: Caring for the sick (Matthew 25:36))
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "the Church and health care" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

The Church and education

Strand 5.0 The Church in Action > Sub-strand 5.2 Role of the Church in Education and Health | Lesson 2 of 5 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to appraise the contribution of the Church to education

KEY INQUIRY QUESTION(S)

- How does the church support education and health?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Critical thinking and problem solving**	Learners choose a method, check their answers and give reasons for their choices.
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LEARNING RESOURCES

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ORGANISATION OF LEARNING

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KEY WORDS

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THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Is your school sponsored by a church?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "The Church and education" (key ideas on the next page), explaining as you go. Use a county or Google map, charts, a digital device (if available). Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How do bursaries help?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

The Church and education

Contributions to education: early missionaries started some of the first schools in Kenya; churches sponsor many primary and secondary schools today; colleges and universities; teaching values and CRE; bursaries and school fees support; adult literacy; schools for learners with special needs; chaplaincy and counselling.

Online research and present findings in class.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Give three ways the Church supports education.	**Sponsoring schools, bursaries and teaching values**
2	What is a church-sponsored school?	**A school supported and guided by a church**
3	Who started some of the first schools in Kenya?	**Missionaries**
4	How do bursaries help?	**They pay school fees for needy learners**

WATCH OUT FOR

Ignoring other providers of education.