Grade 6 Islamic Religious Education

Term 1 - 32 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 35-minute lessons | PDF and editable Word

ABOUT THIS PACK

32 complete, ready-to-teach Grade 6 Islamic Religious Education lesson plans for Term 1, covering selected surahs: Al-Humaza, Al-Asr, At-Takathur and Al-Qariah, Hadith on purity of actions, Hadith on dressing, Hadith on planting, Hadith on responsible use of human capabilities and resources and stories of prophets Ibrahim (A.S.) and Yusuf (A.S.).

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INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

Surah Al-Humaza: listening and reading

By the end of the lesson, the learner should be able to: a) listen to Surah Al-Humaza recited correctly; b) read the surah from the Mushaf with the teacher

> **Surah Al-Humaza (chapter 104)**
> Al-Humaza is a short Makkan surah of 9 verses. Its name is often explained as "the slanderer" or "the fault-finder".

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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Surah Al-Humaza: listening and reading

Strand 1.0 Qur'an > Sub-strand 1.1 Selected Surahs: Al-Humaza, Al-Asr, At-Takathur and Al-Qariah | Lesson 1 of 12 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) listen to Surah Al-Humaza recited correctly; b) read the surah from the Mushaf with the teacher

KEY INQUIRY QUESTION(S)

- What are the effects of backbiting?
- How can Muslims use time well?
- How can Muslims prepare for the Day of Judgement?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Citizenship**	Learners take turns, listen to others and link the work to life in their community.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Unity**	Learners share materials fairly and work as one team.
PCI	**Life skills: effective communication**	Learners practise decision making and working with others.

LEARNING RESOURCES

An authentic Mushaf | A recitation by a qualified reciter on a digital device | Flash cards with verse meanings | Charts | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

surah | ayah (verse) | Mushaf | recitation | backbiting (ghiba) | slander | loss | patience (sabr) | Day of Judgement (Qiyamah) | scales (mizan)

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
5 min	8 min	9 min	8 min	5 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "Ask: have you ever heard someone speak badly about a person who was not there? How did it make you feel?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "Surah Al-Humaza (chapter 104)" (key ideas on the next page), explaining as you go. Use an authentic Mushaf, a recitation by a qualified reciter on a digital device, flash cards with verse meanings. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Why do we follow a qualified reciter when learning a surah?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Surah Al-Humaza (chapter 104)

Al-Humaza is a short Makkan surah of 9 verses. Its name is often explained as "the slanderer" or "the fault-finder".

Step 1: learners listen to the surah recited by the teacher or a qualified reciter (a recording may be used).

Step 2: the teacher reads one verse at a time from the Mushaf and learners repeat.

Step 3: learners read in pairs while the teacher listens and corrects.

Recitation must follow an authentic Mushaf and a qualified reciter; this pack does not teach tajwid.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What is the number of Surah Al-Humaza in the Qur'an?	**Chapter 104.**
2	How many verses does Surah Al-Humaza have?	**9 verses.**
3	What does the name Al-Humaza refer to?	**The slanderer or fault-finder.**
4	Why do we follow a qualified reciter when learning a surah?	**So that we recite it correctly.**

WATCH OUT FOR

Learners rushing the recitation; correct pronunciation matters more than speed.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can listen to Surah Al-Humaza recited correctly confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can listen to Surah Al-Humaza recited correctly accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly listen to Surah Al-Humaza recited correctly, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet listen to Surah Al-Humaza recited correctly without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Let a learner who struggles listen to the recording twice before reading verse by verse.
Learners ready for more	Recite the surah to a partner without looking. (Answer: A correct recitation from memory)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "surah Al-Humaza: listening and reading" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Surah Al-Humaza: basic meaning

Strand 1.0 Qur'an > Sub-strand 1.1 Selected Surahs: Al-Humaza, Al-Asr, At-Takathur and Al-Qariah | Lesson 2 of 12 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) explain the basic meaning of Surah Al-Humaza; b) recite the surah in class

KEY INQUIRY QUESTION(S)

- What are the effects of backbiting?
- How can Muslims use time well?
- How can Muslims prepare for the Day of Judgement?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Citizenship**	Learners take turns, listen to others and link the work to life in their community.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
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VALUE	**Unity**	Learners share materials fairly and work as one team.
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LEARNING RESOURCES

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ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

surah | ayah (verse) | Mushaf | recitation | backbiting (ghiba) | slander | loss | patience (sabr) | Day of Judgement (Qiyamah) | scales (mizan)

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
5 min	8 min	9 min	8 min	5 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "Learners recite Surah Al-Humaza together, led by the teacher." Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "General meaning of Surah Al-Humaza" (key ideas on the next page), explaining as you go. Use an authentic Mushaf, a recitation by a qualified reciter on a digital device, flash cards with verse meanings. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What is backbiting?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

General meaning of Surah Al-Humaza

Woe to every person who backbites, mocks and finds fault with others.
Such a person gathers wealth and keeps counting it, thinking his wealth will make him live forever.
He is warned that he will be thrown into the Hutamah, a crushing fire kindled by Allah (S.W.T.).
The surah warns against three things: backbiting and mocking, love of wealth, and pride.
Activity: match flash cards of the meanings with the order of the verses.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Name two kinds of people warned in Surah Al-Humaza.	**Those who backbite and mock others, and those who hoard wealth.**
2	What does the hoarder think his wealth will do?	**Make him live forever.**
3	What is the Hutamah?	**A crushing fire, a name for the punishment of the Hereafter.**
4	What is backbiting?	**Saying something about a person behind their back that they would not like.**