Grade 6 Christian Religious Education

Term 2 - 32 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 35-minute lessons | PDF and editable Word

ABOUT THIS PACK

32 complete, ready-to-teach Grade 6 Christian Religious Education lesson plans for Term 2, covering the call of the disciples, the temptations of Jesus Christ, miracles of Jesus Christ (the Roman officer's servant), faith in God (the bleeding woman), Lazarus is raised from the dead, the hidden treasure and the rich man and Lazarus.

TOPICS IN THIS PACK

Topic	Name	Lessons
3.1	The Call of the Disciples	5
3.2	The Temptations of Jesus Christ	5
3.3	Miracles of Jesus Christ (The Roman Officer's Servant)	5
3.4	Faith in God (the Bleeding Woman)	4
3.5	Lazarus is Raised from the Dead	4
3.6	The Hidden Treasure	5
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INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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Roles we play in church

Strand 3.0 The Life of Jesus Christ > Sub-strand 3.1 The Call of the Disciples | Lesson 1 of 5 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to share the roles they and others play in church

KEY INQUIRY QUESTION(S)

- How did the disciples respond to the call of Jesus Christ?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Obedience**	Developed through the activities in this lesson.
PCI	**Leadership**	Developed through the activities in this lesson.
PCI	**Service learning**	Developed through the activities in this lesson.

LEARNING RESOURCES

Good News Bible | Pictures of fishermen and of the call of the disciples | A video clip of the call of the disciples if available

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

disciple | call | Lake Galilee | fishermen | follow | serve | vocation

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
5 min	8 min	9 min	8 min	5 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "What jobs do people do to help a church service run well?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "Serving in church" (key teaching on the next page), explaining as you go. Use good News Bible, pictures of fishermen and of the call of the disciples, a video clip of the call of the disciples if available. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Why do people serve in church?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY TEACHING

Serving in church

In church, people serve in many roles: pastors and priests lead worship and teach; choir members and musicians lead singing; ushers welcome people; Sunday school teachers teach children; readers read the Bible; others clean, decorate, give, pray for others and visit the sick.

In small groups, learners share roles they or their families play and why they do them. Jesus also called people to serve with Him.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Name three roles people play in church.	**Any three from the list**
2	What does an usher do?	**Welcomes and seats people**
3	What role can a child play in church?	**Any one, for example choir, reading, Sunday school, cleaning**
4	Why do people serve in church?	**To serve God and others**

WATCH OUT FOR

Learners who do not attend church feel left out. Include service at school and home.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can share the roles they and others play in church confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can share the roles they and others play in church accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly share the roles they and others play in church, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet share the roles they and others play in church without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Use picture cards of church roles.
Learners ready for more	Interview someone who serves in church about why they do it. (Answer: A short report)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "roles we play in church" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Jesus calls the first disciples

Strand 3.0 The Life of Jesus Christ > Sub-strand 3.1 The Call of the Disciples | Lesson 2 of 5 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to retell the call of the first four disciples from Mark 1:16-20

KEY INQUIRY QUESTION(S)

- How did the disciples respond to the call of Jesus Christ?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Obedience**	Developed through the activities in this lesson.
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LEARNING RESOURCES

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ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

disciple | call | Lake Galilee | fishermen | follow | serve | vocation

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
5 min	8 min	9 min	8 min	5 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "Would you leave your work at once to follow someone you had just met?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "Mark 1:16-20 (read it in turns)" (key teaching on the next page), explaining as you go. Use good News Bible, pictures of fishermen and of the call of the disciples, a video clip of the call of the disciples if available. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How did they respond to the call?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY TEACHING

Mark 1:16-20 (read it in turns)

As Jesus walked along the shore of Lake Galilee, he saw two fishermen, Simon (later called Peter) and his brother Andrew, catching fish with a net. Jesus said, "Come with me, and I will teach you to catch people." At once they left their nets and went with him.

A little further on he saw James and John, the sons of Zebedee, in their boat getting their nets ready. Jesus called them, and they left their father Zebedee in the boat with the hired men and went with Jesus.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Name the first four disciples.	**Simon (Peter), Andrew, James and John**
2	What work did they do?	**They were fishermen**
3	What did Jesus promise to teach them?	**To catch people**
4	How did they respond to the call?	**At once they left everything and followed him**