ELIMU254 TOPICAL REVISION

Kenya CBC | Senior School | Grade 10

Name		**Class**	
School		**Year**	

TOPICAL REVISION QUESTIONS

GRADE 10: ENGLISH: ALL STRANDS

306 questions in 45 exercises, with all the answers at the back

HOW TO USE THIS BOOK

1. Each subject follows the KICD curriculum design strand by strand. There is one exercise for every sub-strand, in the order it is taught.
2. Do an exercise after the sub-strand is taught, for revision before a test, or as homework and holiday work.
3. Answer in the spaces provided. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
4. The marks for each question are shown in brackets. Show your working where a question needs it.
5. The answers for every exercise are at the back of the book, subject by subject, for the teacher or parent to mark.

SUBJECTS IN THIS BOOK

Subject	Exercises	Questions
English	45	306

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ENGLISH

Revision questions

ETIQUETTE: SOCIAL

Exercise 1: Listening: Extensive Listening (13 marks)

1. Listening to a long story for enjoyment and general understanding is called: (1 mark)

A intensive listening
B extensive listening
C selective listening
D critical listening

2. When recounting a story, you should mainly use the: (1 mark)

A future tense
B imperative mood
C past tense
D passive voice only

3. Which detail is a key detail about PLACE? (1 mark)

A "in the old market at Kisumu"
B "very angry"
C "on Monday morning"
D "the tall boy"

4. Give two differences between listening to a story for enjoyment and listening to a lecture for detail. (2 marks)

5. Give three things a good listener does to pick out key details from a story told aloud. (3 marks)

6. Recount, in about five sentences, a story you heard recently from a relative or on radio. Begin with the characters and the place. (5 marks)

Exercise 2: Speaking: Etiquette (14 marks)

1. Which word has the same vowel sound as "caught"? (1 mark)

A cot **B** hot

C stop **D** born

2. The most polite way to interrupt an elder is: (1 mark)

A "Wait, listen to me." **B** "Excuse me, may I add something?"

C "You have talked enough." **D** "Stop there."

3. Which pair differs ONLY in the vowel sounds of "hot" and "caught"? (1 mark)

A pot / port **B** pot / pet

C pot / put **D** pot / pat

4. Rewrite each sentence to make it polite: (a) "Give me the salt." (b) "You are wrong." (c) "Repeat that." (3 marks)

5. Sort these words into two groups, those with the vowel sound in "hot" and those with the vowel sound in "caught": cot, court, stock, stork, lot, law, want, warm. (4 marks)

6. Give two examples of good telephone etiquette when calling an office. (2 marks)

7. Explain two reasons why accurate pronunciation matters when speaking. (2 marks)

Exercise 3: Etiquette: social: Reading Fluency (14 marks)

1. Which word collocates best with "strong"? (1 mark)

A rain **B** tea

C traffic **D** mistake

2. Looking quickly through a timetable for your class time is: (1 mark)

A skimming **B** intensive reading

C scanning **D** proofreading

3. When reading fluently, an unknown word should usually be: (1 mark)

A checked in a dictionary at once **B** read aloud three times

C copied into a notebook first **D** glossed over and guessed from context

4. Explain the difference between skimming and scanning, and give one situation where each is useful. (4 marks)

5. Complete each collocation with a suitable word: (a) make a _____ (b) do your _____ (c) heavy _____ (d) take a _____. (4 marks)

6. Before reading a novel, what three things can you preview to make predictions about it? (3 marks)

Exercise 4: Etiquette: social: Word classes (23 marks)

1. In "Each of the players has a kit", "each" is a: (1 mark)

A pronoun **B** determiner

C adverb **D** conjunction

2. Which is a collective noun? (1 mark)

A honesty **B** Nairobi

C herd **D** water

3. Choose the correct pronoun: "Between you and ___, the plan will fail." (1 mark)

A I **B** myself

C mine **D** me

4. Classify each noun as common, proper, collective, abstract or material: (a) Mombasa (b) honesty (c) flock (d) gold (e) teacher. (5 marks)

5. Underline the pronoun in each sentence and name its type: (a) The girl who won is my cousin. (b) They hurt themselves. (c) Whose is this bag? (d) Nobody came. (4 marks)

6. State whether the underlined word is a pronoun or a determiner: (a) THIS is my book. (b) THIS book is mine. (c) I want SOME. (d) SOME learners left. (4 marks)

7. Write sentences using: (a) a collective noun (b) an abstract noun (c) a reflexive pronoun (d) a possessive pronoun. (4 marks)

CHALLENGE: harder questions to stretch the best learners

8. Choose the correct sentence. (1 mark)

A Everyone must bring their own book, mustn't they?

B Each of the girls have a phone.

C The committee are agreed, isn't it?

D Neither of the boys are present.

9. Rewrite as one sentence using a reflexive pronoun for emphasis and a possessive pronoun: "The principal opened the library. The library belongs to us." (2 marks)

Exercise 5: Sentence fluency (15 marks)

1. Which sentence is correctly punctuated? (1 mark)

A She sang, we danced.

B She sang and we danced.

C She sang we danced.

D She sang, and, we danced.

2. "The match ended we went home" is a: (1 mark)

A comma splice

B simple sentence

C run-on sentence

D complex sentence

3. Which corrects "It was hot, we swam"? (1 mark)

A It was hot; we swam. **B** It was hot we swam.

C It was, hot we swam. **D** It was hot, swam.

4. Explain what a comma splice is and correct this one: "The bus was late, we missed the meeting." (3 marks)

5. Rewrite this run-on sentence correctly: "I woke up early I prepared breakfast my brother was still asleep." (3 marks)

6. Rewrite as complete sentences: "Rain fell all night, the river burst its banks, families moved to higher ground." (3 marks)

7. Give three ways of joining two complete ideas correctly. (3 marks)

ENVIRONMENT: CLIMATE CHANGE

Exercise 6: Environment: climate change: Critical Listening (18 marks)

1. The CONTEXT of a speech means: (1 mark)

A the length of the speech **B** the speaker's voice

C the situation and setting in which it is given **D** the speaker's clothes

2. Which is an internal distraction to listening? (1 mark)

A a hooting lorry **B** feeling very hungry

C a ringing phone **D** people talking nearby

3. A critical listener mainly: (1 mark)

A evaluates what is said **B** agrees with the speaker

C repeats every word **D** writes down every word

4. Suggest three ways of overcoming distractions when listening to a speech at a public baraza. (3 marks)

5. Name four distractions to effective listening, two from the surroundings and two from within the listener. (4 marks)

6. Ask someone to read this aloud. "Good morning, farmers. I am the county agricultural officer. Rains this season will start late and end early. Please plant drought-tolerant crops such as sorghum and green grams, harvest rainwater from your roofs, and avoid cutting trees on the hillsides. Our office will give free seedlings next week."

(a) Who is the speaker and who is the audience? (2 marks)

(b) What is the speaker's intention? (1 mark)

(c) List three key points of advice. (3 marks)

7. Explain why critical listening is important when listening to an advertisement on climate-friendly products. (2 marks)

Exercise 7: Environment: climate change: Conversational skills (16 marks)

1. Which discourse marker shows contrast? (1 mark)

A furthermore **B** nevertheless
C in addition **D** secondly

2. Which word has the same vowel sound as "bird"? (1 mark)

A bard **B** bead
C bed **D** nurse

3. "Buzz", "splash" and "crack" are examples of: (1 mark)

A onomatopoeia **B** similes
C idioms **D** euphemisms