Grade 10 Christian Religious Education

Term 3 - 58 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

58 complete, ready-to-teach Grade 10 Christian Religious Education lesson plans for Term 3, covering the gifts of the Holy Spirit, the Holy Trinity, sacraments, Christian ethics, human rights (Non-discrimination), human sexuality, marriage and family and Christian response to modern science and technology.

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INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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What spiritual gifts are, where they come from and why they are given (1 Corinthians 12:1-11)

Strand 3.0 Church in Action > Sub-strand 3.2 The Gifts of the Holy Spirit | Lesson 1 of 8 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) explain the meaning of gifts of the Holy Spirit; b) state the source and the purpose of spiritual gifts

KEY INQUIRY QUESTION(S)

- Why are the gifts of the Holy Spirit important in the life of a Christian?
- How are the gifts of the Holy Spirit manifested in the Church today?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Critical thinking and problem solving**	Learners choose a method, check their answers and give reasons for their choices.
COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Unity**	Learners share materials fairly and work as one team.
PCI	**Effective communication**	Developed through the activities in this lesson.
PCI	**Analytical skills**	Developed through the activities in this lesson.

LEARNING RESOURCES

Bibles | A Bible commentary (print or online) | Manila paper and marker pens | Notebooks and pencils

ORGANISATION OF LEARNING

Whole class for the readings; groups of four to five for the classification, the buzz session, the research and the presentation; pairs for the study of the passages; individual notes. Christians differ in how they understand some gifts; learners listen to each other with respect and test every view with the Bible.

KEY WORDS

spiritual gift | prophecy | tongues | discernment | healing | wisdom | fruit of the Spirit | edify | manifestation | body of Christ

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "What talents do people in your class have? Which of them could be used to help other people, and how?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Spiritual gifts" (key teaching on the next page), explaining as you go. Use bibles, a Bible commentary (print or online), manila paper and marker pens. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How does a gift differ from the fruit of the Spirit?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY TEACHING

Spiritual gifts

A spiritual gift is an ability given by the Holy Spirit to a believer, not earned or deserved, to be used to serve God and other people. The Greek word charisma means a gift of grace. Brainstorm on the meaning of gifts of the Holy Spirit and share your findings with the class.

Source: "There are different kinds of gifts, but the same Spirit distributes them. There are different kinds of service, but the same Lord. There are different kinds of working, but in all of them and in everyone it is the same God at work" (1 Corinthians 12:4-6). The Spirit gives "to each one, just as he determines" (12:11). Purpose: "Now to each one the manifestation of the Spirit is given for the common good" (12:7), to build up the church (14:12), to equip believers for service (Ephesians 4:11-13) and to serve one another (1 Peter 4:10). Gifts differ from natural talents, which everyone is born with; the Spirit may use talents but also gives new abilities. They differ also from the fruit of the Spirit, which is the Christian character (Galatians 5:22-23).

Other lists of gifts are found in Romans 12:6-8 (prophecy, serving, teaching, encouraging, giving, leadership and mercy) and Ephesians 4:11 (apostles, prophets, evangelists, pastors and teachers). Paul wants believers not to be ignorant about spiritual gifts (12:1). All gifts are needed, as the body has many parts (12:12-31).

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What is a spiritual gift?	**An ability given by the Holy Spirit to a believer, to serve God and other people.**
2	Who decides which gift a believer receives?	**The Holy Spirit gives them as he determines (1 Corinthians 12:11).**
3	What is the purpose of spiritual gifts?	**For the common good: to build up the church and serve others.**
4	How does a gift differ from the fruit of the Spirit?	**A gift is an ability for service; fruit is Christian character such as love and joy.**

WATCH OUT FOR

Learners think that spiritual gifts are rewards for the most holy people. They are gifts of grace given by the Spirit for service.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can explain the meaning of gifts of the Holy Spirit confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can explain the meaning of gifts of the Holy Spirit accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly explain the meaning of gifts of the Holy Spirit, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet explain the meaning of gifts of the Holy Spirit without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Give a table with three headings (source, purpose and difference from talents) and sentence starters.
Learners ready for more	Explain why no Christian should feel proud of a spiritual gift. (Answer: It is given by the Spirit and not earned, and it is for the good of others, so it is a duty and a privilege, not a reason to boast)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "what spiritual gifts are, where they come from and why they are given (1 Corinthians 12:1-11)" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.